





# Social and Economic Opportunities in the Sacramento-San Joaquin Delta

November 19, 2015 Chris Benner





# **UCDAVIS**

#### **CENTER FOR REGIONAL CHANGE**

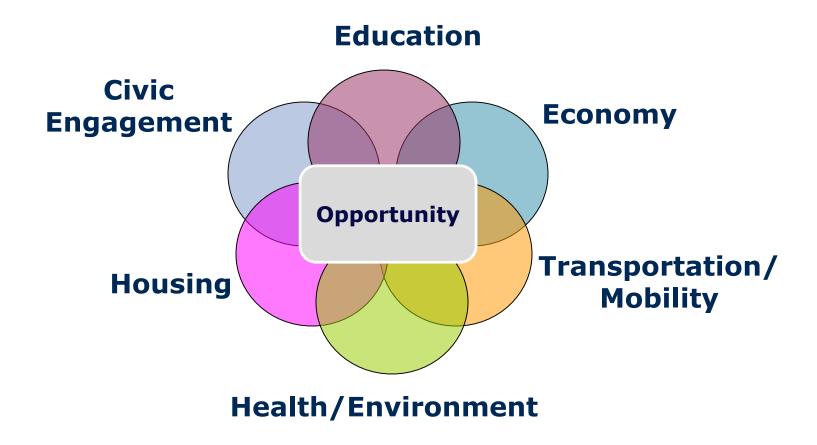
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# **Comprehensive Vision of Regional Opportunity**





#### **ROI Indicators**

#### **People**

- Education
  - % of adults with post-secondary education
  - % 4<sup>th</sup> graders proficient in ELA
  - % 4<sup>th</sup> graders proficient in math
  - Elementary school truancy rate
- Economy
  - % of adult population employed
  - % of households above 200% FPL
- Housing
  - % of households who own home
  - % of households paying <30% of income on housing
- Mobility/Transportation
  - % who commute 30 min. or less
  - % households with at least 1 vehicle for worker
  - Households with broadband
- Health/Environment
  - % healthy weight babies
  - % births to teens
  - % deaths to <75 year olds</li>
- Social/Political Engagement
  - % CVAP that voted in 2010
  - % households not linguistically isolated

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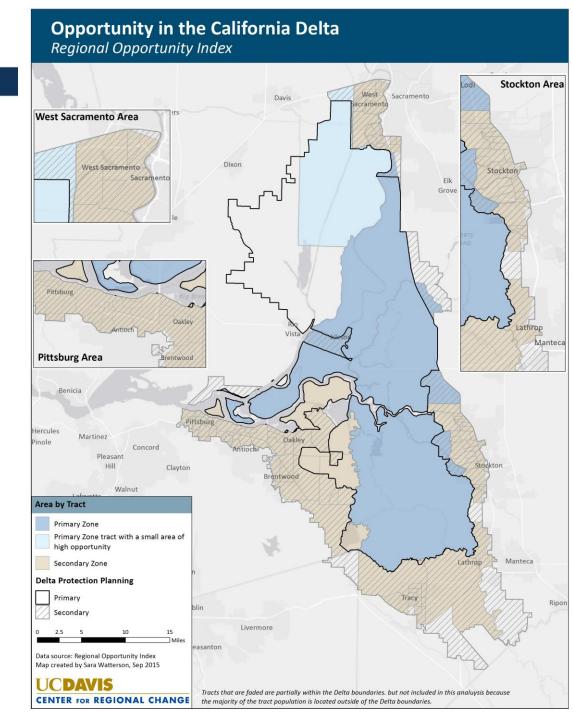
#### **Place**

- Education
  - High school graduation rate
  - High school grads college ready
  - % elementary teachers with 5 years experience and more than BA degree
  - High school suspension and expulsion rate
- Economy
  - Jobs within 5 mile radius per 1000 population
  - % jobs that are in high-paying industries within
     5 mile radius
  - % job growth in last year within 5 mile radius
  - Banks per 1000 population within 5 mile radius
  - % change in number of employers within 5 mile radius, 2009-2011
- Housing
  - % homes with <= 1 occupant per room</li>
  - Ratio of median income to median home value
- Health/Environment
  - % mothers receiving prenatal care in first trimester
  - % with access to full-service grocery stores
  - Healthcare provider locations (5 miles) per 1000 population
  - PM2.5 score
- Social/Political Engagement
  - % who live in same residence as a year ago

#### Goals

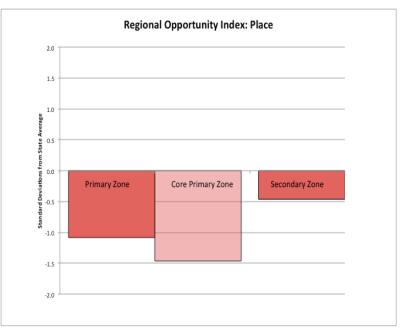
- Overall analysis of socio-economic conditions in the Delta
- Identify and analyze conditions and localities in particular need of focus, including primary and secondary zone
- Identify opportunities for potential community-building support priorities

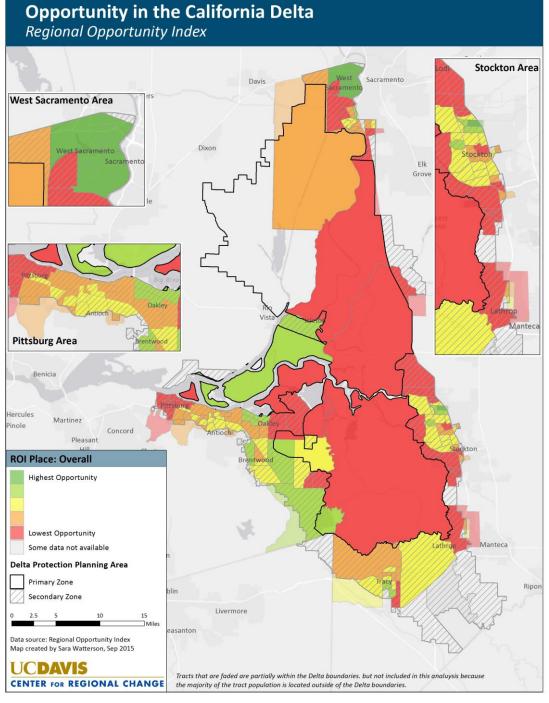




### **Place: Overall**

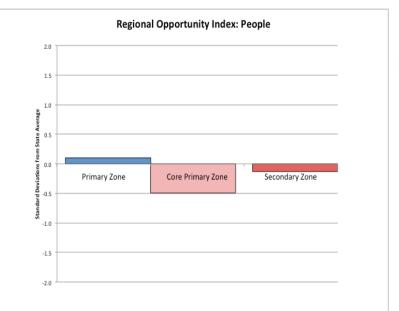
- Overall opportunity substantially below state average
- Core Primary Delta
   Zone has particularly
   low opportunity

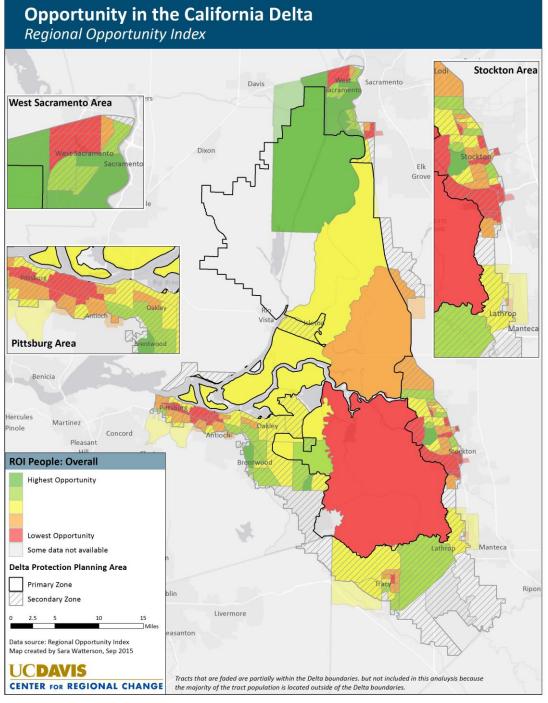




### **People: Overall**

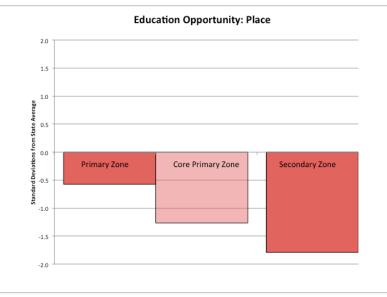
- People living in core
   Primary Zone are
   doing significantly
   worse than average
- People in Secondary
   Zone doing somewhat
   lower than average

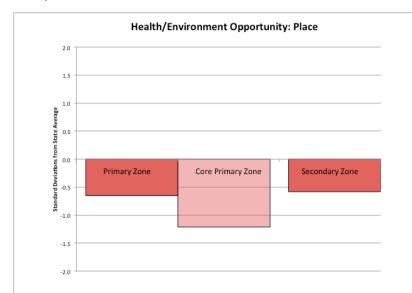


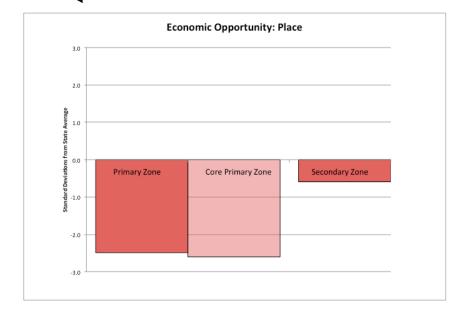


# What's Driving Low Place Opportunity?

- Education:
  - HS Graduate Rates OK, but very low teacher experience and discipline
- Economy:
  - Most indicators low, but particularly low job quality and business growth
- Health:
  - Low health care availability and prenatal care
- Housing above average and Civic life about average

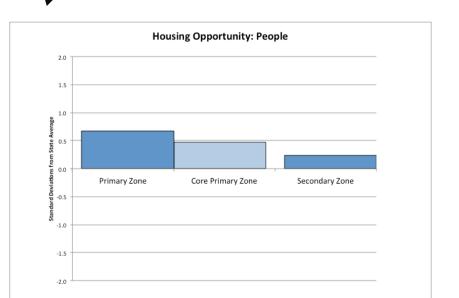




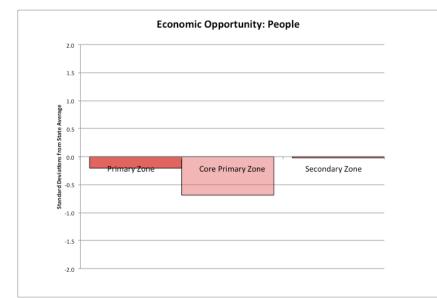


### What's Driving Low People Opportunity?--1

- Education:
  - All indicators except truancy below average
- Economy:
  - Employment levels below average; Wages about average in Secondary Zone, but below in Primary
- Housing:
  - Above average

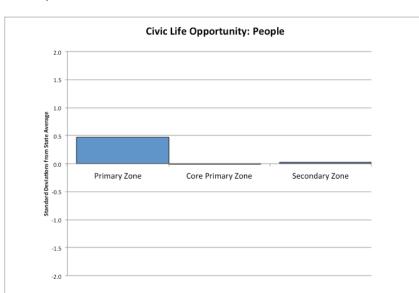


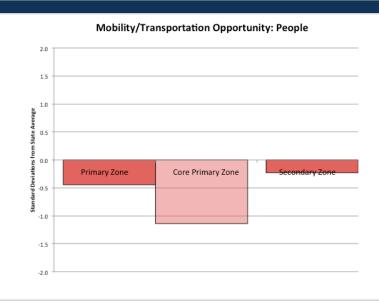


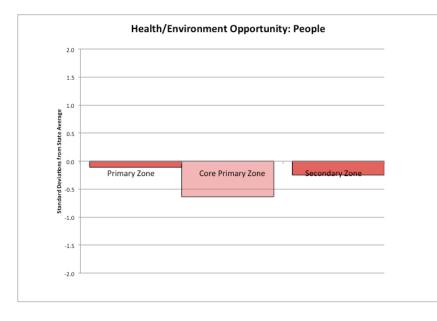


# What's Driving Low People Opportunity?--2

- Mobility/Transportation:
  - Low broadband internet access and high commute times
- Health:
  - High levels of low-birth weight babies and premature death
- Civic:
  - Above average voting rate in Primary Zone, despite low English-speaking population







### **Conclusions and Recommended Priorities**

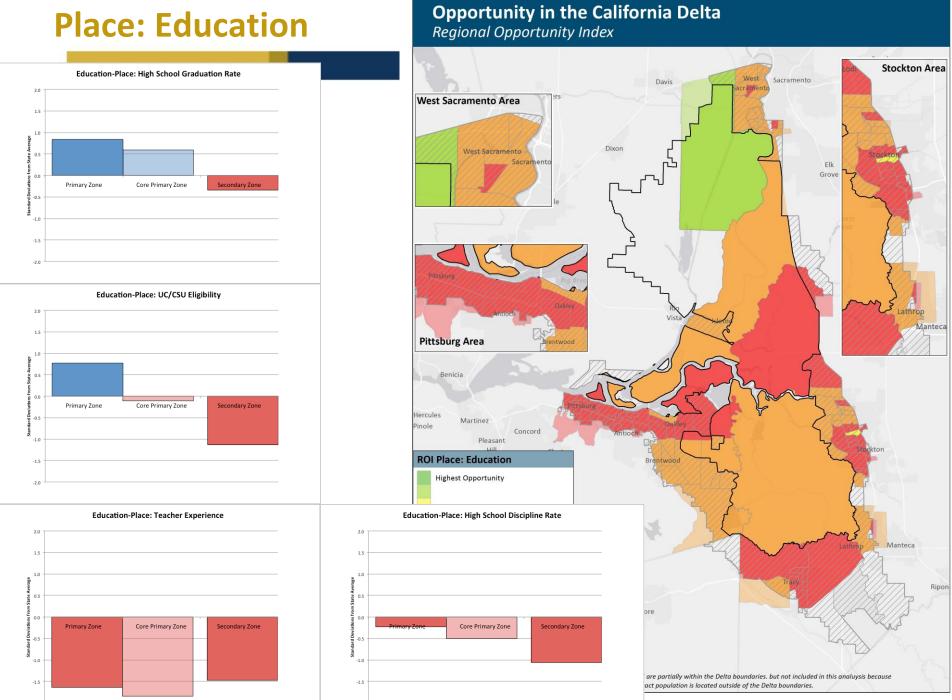
- Region characterized by:
  - · Substantial education, economic and health challenges
  - · Strong civic life and solid housing conditions
- Development priorities:
  - Improve school quality
    - · Teacher skills
    - College readiness
    - Disciplinary practices
  - · Economic Development
    - Improve job quality in existing jobs
    - Diversify to higher-wage industries
  - Expand broadband internet access
  - Improving health services



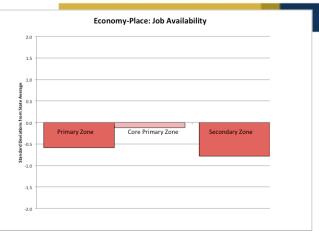
# PLACE OPPORTUNITY INDICATORS

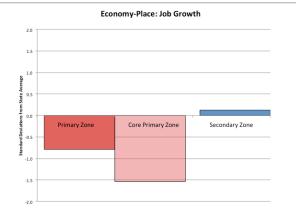


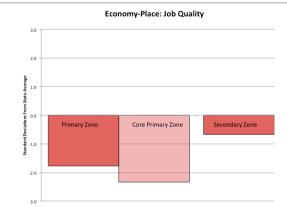
### **Place: Education**

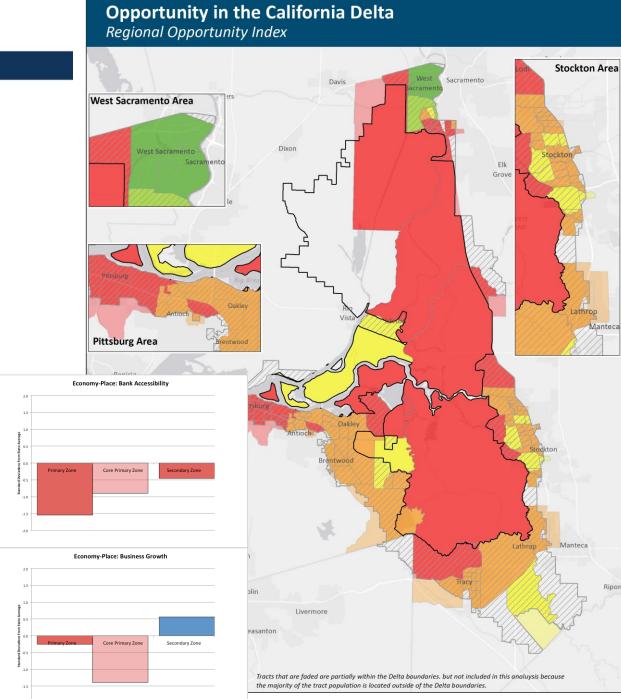


### **Place: Economy**

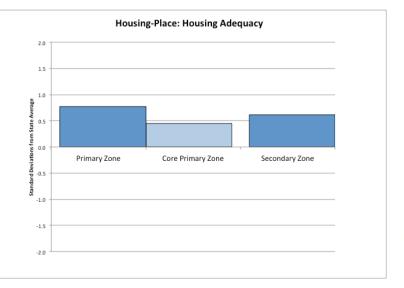




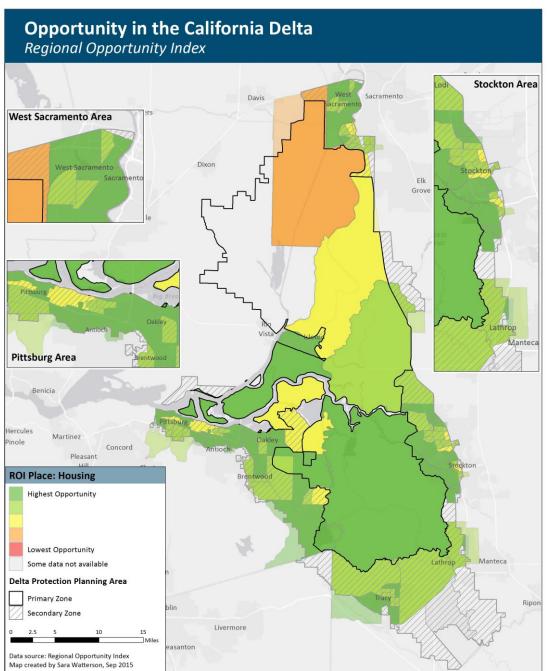




### **Place: Housing**





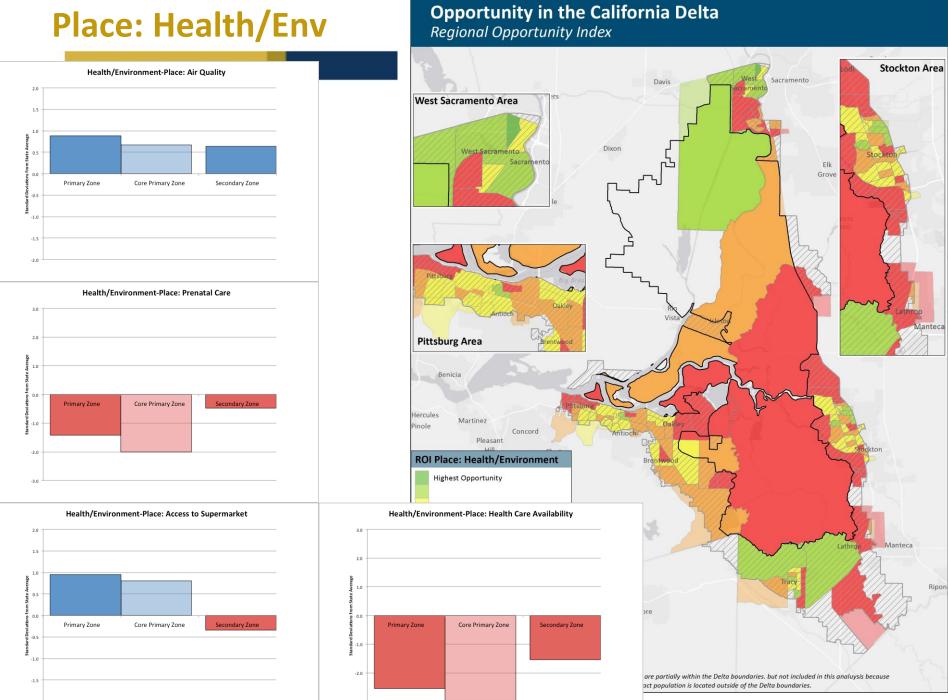


Tracts that are faded are partially within the Delta boundaries, but not included in this analysis because

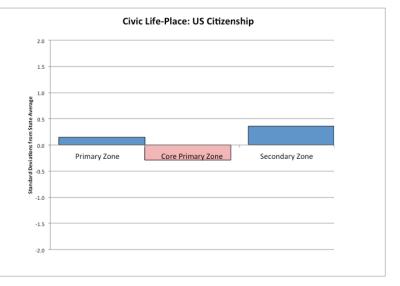
the majority of the tract population is located outside of the Delta boundaries.

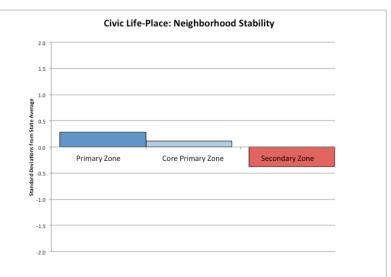
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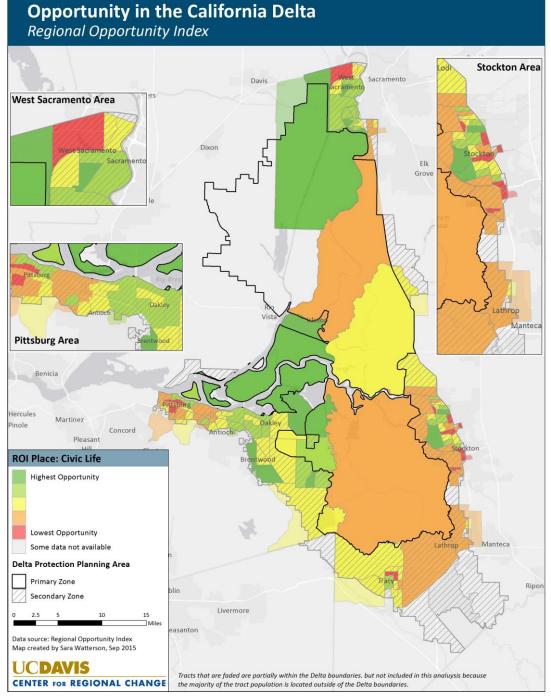
# Place: Health/Env



### **Place: Civic Life**



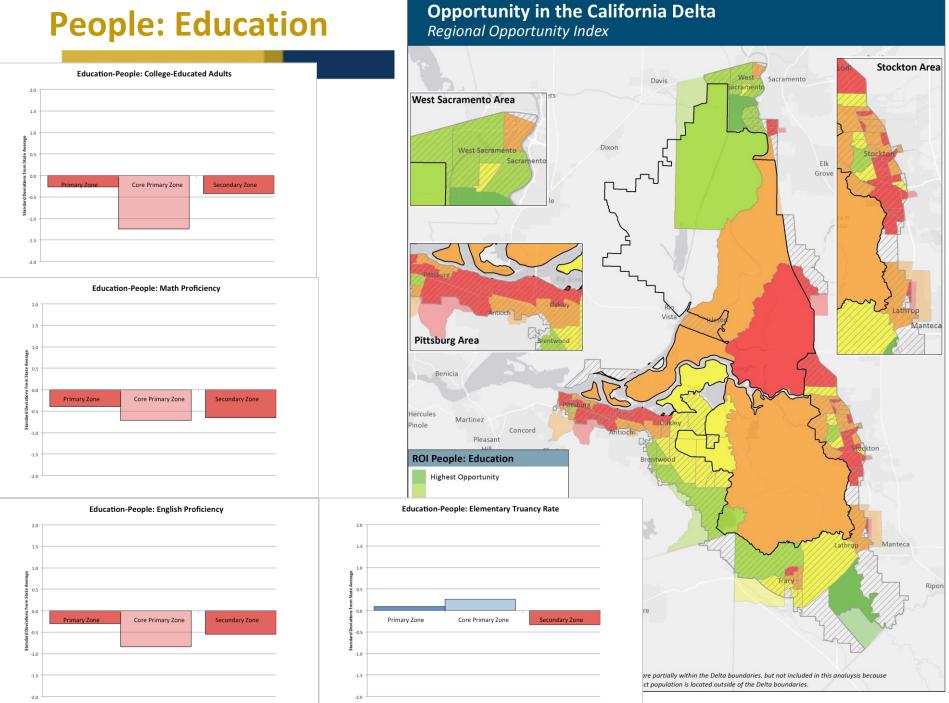




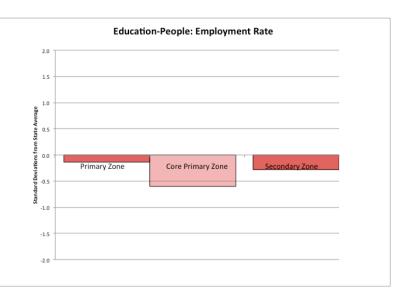
# PEOPLE OPPORTUNITY INDICATORS

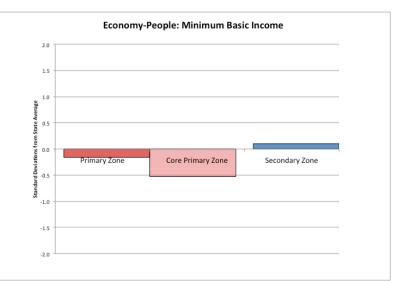


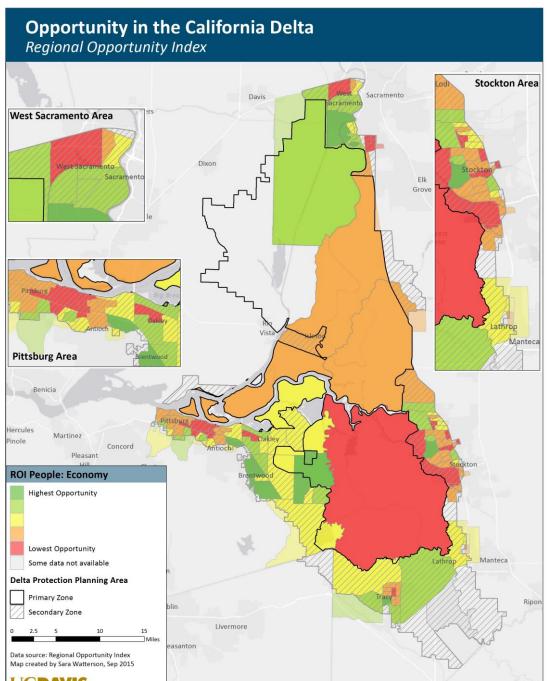
# **People: Education**



# **People: Economy**





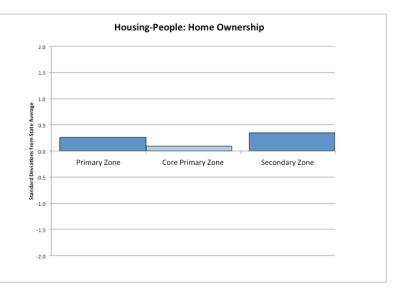


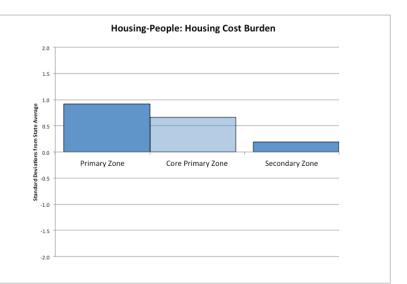
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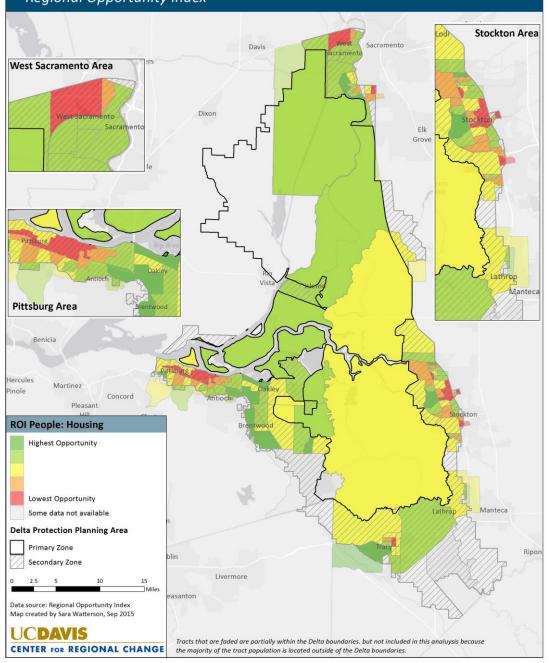
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# **People: Housing**



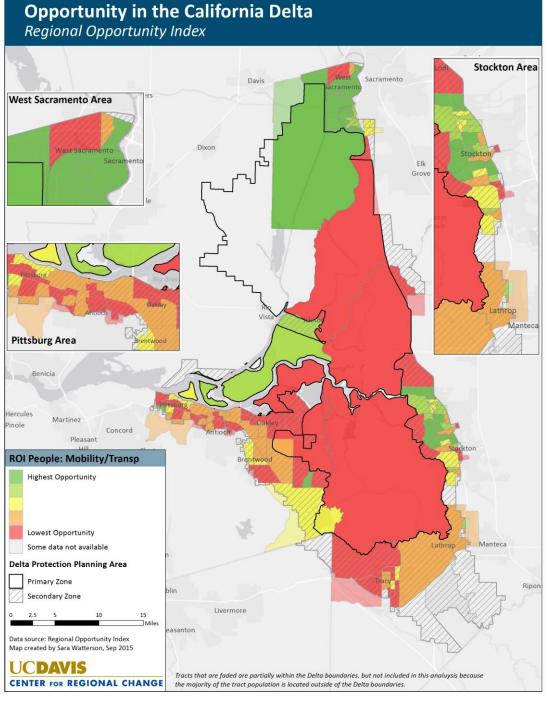






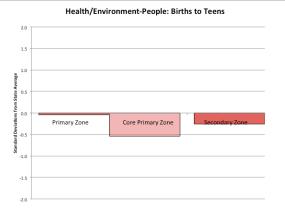
# **People: Mobility/Trans**

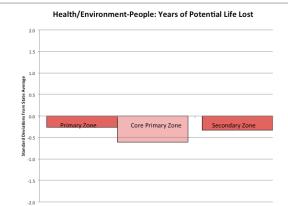




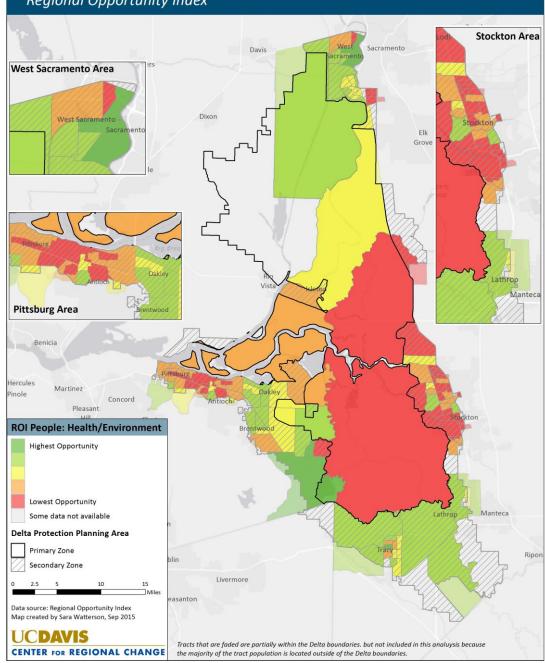
# People: Health/Env











# **People: Civic Life**

